

# Annual Report to the Community

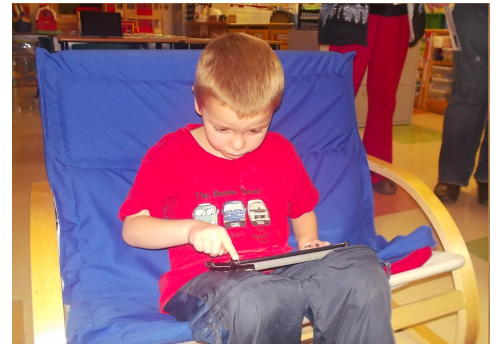
September 2013 - June 2014

## Greenfield Elementary School



### A note from the Vice Principal

This year I have experienced amazing growth in my knowledge of how to use technology in the classroom. Through team collaboration we supported each other with concrete examples and actions of how to successfully implement technology. Through our dedication to ensure that every child had equal access, we were able to provide one-to-one iPads and computers. In the fall, we held a Technology Showcase. We opened it up to parents and community members with student lead centers. It was received very positively and people went away feeling that they had learned something to enhance their own use of technology.



It has been a learning curve and will continue to be as technology changes over time. Our team has been devoted and excited about our opportunities to use technology making it an attainable goal. Our volunteers who have dedicated to running our after school sports program have been extremely beneficial in developing skills and knowledge for our students.

Sincerely,

Dawn Uhlman

### Continuous School Improvement

Our goals focused on technology for student achievement and we promoted organized sports to enhance our school performance. Dawn Uhlman, Jenna Kilfoil and Linda MacPhee collaborated together to connect personal experiences and professional learning to use technology as a tool for learning. Through technology enhancement, we have been able to provide support to individual students to meet their needs. We were able to see improvements in the diverse needs of all our learners.

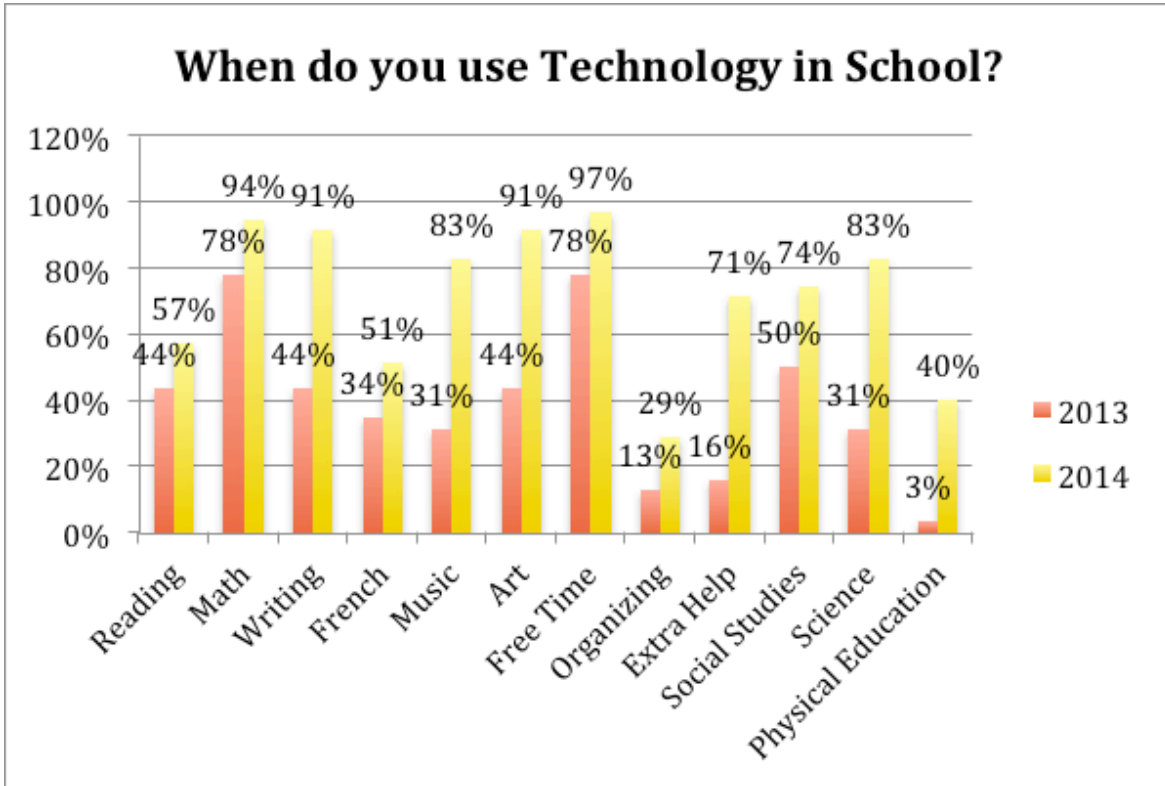
We were able to allow the students to participate in after school sports. Throughout the year volunteers coached a variety of sports so our students feel more able to participate in these sports when they enter North Queens Community School at Grade 7.

### Professional Learning

In the summer teachers went to iPad conferences and seminars to get a better understanding of how to use this tool in their classroom. Apps were investigated and practiced during embedded time and in teachers' own time. We read articles and shared knowledge about what was working and what wasn't working. Assistive technology helped individual students get the apps that would promote their individualism. We created a technology committee and met two times with a plan to meet again in the fall.

## Data and Results

We administered a questionnaire to each student in our school and asked them a variety of questions about using technology in the classroom. Overall, we found that there was growth in every aspect. Students are self-reporting that they know a lot more about using technology in school. From the graph below, we are able to visualize that growth has occurred in all subject areas. We will continue next year with our Continuous School Improvement plan as there is always room for growth.



## School Goals

Technology is changing at a rapid pace. In order to meet the needs of our students, we will have to be devoted to always learning new ideas and methods. Using technology for differentiation will continue to be a focus area so that all students are reached at their own level. We need to individualize techniques to encourage and support every single student. Finding the right tool for every child needs to be looked at on a yearly basis. There will always be room for improvement when it comes to technology.

